Reviewing Leadership Protocol: Part B

Driving Question: How are you supporting leadership within your organization?

Activity is adapted from <u>The Taking Action Guide to Building Coherence in Schools, Districts, and Systems</u> by Fullan, Quinn, and Adam (2016).

Purpose:
- Identify current leaders and their professional learning needs
- Plan to develop leaders at all levels within your organization

Reviewing Leadership:
Strategies to develop leaders and their capacity should be intentionally planned and supported. Professional development around leadership should be woven into your school's PD Plan. Differentiating leadership training and support will be important as you consider the needs of each leadership group listed in the graphic organizer.

1. Develop at least two strategies to support leadership in your school (or system) and document them in the graphic organizer on the next page.

2. For each leadership strand, consider, and plan for, the following:
   a. Formal Leaders:
      i. How do you connect leaders to discuss current issues, learn new skills and [competencies](), be part of the school and system planning, and help others grow?
   b. New Leaders:
      i. How do you support leaders in their new roles? What support do you provide for leaders to deepen their skills and [competencies]()? How do new leaders learn about the school and system and their expectations, values, goals, and strategies to achieve those goals?
   c. Aspiring Leaders:
      i. How do you select and encourage new leaders? What do you do to develop their knowledge, skills, and behaviors to help them become an effective leader? What opportunities do you provide for leadership experience? How do you grow teacher leaders?
   d. Informal Leaders:
      i. How do you encourage [positive] informal leadership? What support do you provide to assist informal leadership? How do you grow teacher leaders?

Reviewing Leadership: Part B
Graphic Organizer

Strategies	Who will be involved?	What will be provided?	How will you measure success?
Formal Leaders: 1. 2.			
New Leaders: 1. 2.			
Aspiring Leaders: 1. 2.			
Informal Leaders: 1. 2.			